May 2020	Sunday	Monday	Tuesday	Wednesday	Thursda	Friday	Saturday
1 Idy 2020					У		
<u>Health & Fitness</u> <u>Calendar</u>						1 Practice galloping Use your hands to do other things at same time, ie waving,	2 Using a laundry basket and recycled paper, make a bunch of paper balls and practice throwing
Directions:						clapping, or snapping.	into the basket from different distances
Perform the activity listed for each day.	3 Find a bunch of pillows; set up an	4 Pretend to walk through	5 You are "rain"; act out mist, drizzle,	6 Say any movement word you can think	7 Roll socks into ball, kick	8 You & Family are in a	9 Using a scarf or practice your self-
The entire family may participate!	obstacle course. Use the pillows as rocks to step on as you cross the river.	the sand, over a bridge, into the mud, or under a tree.	downpour, hail, windy rain, a cold rain, heavy rain	of – like run. Then think of words that rhyme with it. Act out your words.	them across the room into a laundry basket turned onto its side.	parade. Each pretends to play a different instrument - march around	toss & catch skills. Watch the scarf w/ your eyes & move your body so scarf can land in your
Parents/Guardians	10	11	12	13	14	home. 15	hands 16
initial each	Do a different	Practice	Play catch with	Leaping! Put	Roll socks in	Run in place	Make a nature trail
<u>completed activity.</u> At the end of the month,	balance in each doorway- i.e. on 1 hand & 2 feet, 1 knee & 2 hands. Hold for 10-30	walking, running, galloping, skipping, jumping and	someone with a rolled up t-shirt. Can you toss it up and catch it on different body	pillows on the floor; push off of your back leg & reach with your front leg, going over pillow.	ball, put them on beach towel, hold 1 end of towel & fling socks into	for 1 song. Feel your heart when the song is over.	using paper plates, walk through nature trail by only stepping on "stones"
please return your calendar	seconds.	hopping 18	parts?	20	air. 21	22	23
to Ms. Duell. Student & Parent/Guardian signatures. Fill in your class information.	Play beach music & dance; surf, & swim.	Bouncing & catching skills: Drop ball & catch it after it bounces.	Hopping: take off & land on the same foot. Hop near & far, high & low.	Balance paper plate head, walk across room, bend down & get back up without it falling off	Can you skip? Give it a try – step, hop, step, hop.	Ask someone to toss balls to you so you can strike them with an implement (hand, bat, stick)	Using your entire body, make up a "handshake" with each person in your family.
	24	25	26	27	28	29	30
Parent Signature	Work on dribbling a ball with your feet. 31	Run the shape of each letter of your name	Take turns throwing a ball toward a big target.	Find different sized boxes & practice throwing into each	Jump as high as you can at every window.	Read a book with your family – act	Play "add-on". Take turns doing 1 movement, (ie.
Student Signature	Every family member chooses 1 activity; do each together		How many throws does it take to get there?	of them. near and far.		out the movements in the book.	bending elbow). As you do a new movement, repeat previous movements
Teacher's Name Grade Room #		1	1	1	1	1	1

Teacher's Name, Grade, Room #